

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--------------|---|--------------------------------------|---|---|---|----------|--|
| Main Topic | Alchemy Island | | Phar | oahs | Allotment | | |
| English | Fantasy narratives; Non-chronological reports; Soliloquies; Poetry; Lyrics | | Chronological reports; Fa Mystery stories; Play scripts | act files; Research skills; | Non-chronological reports; Instructions; Explanations; Narrative; Poetry | | |
| Maths | Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and Division; Block 4: Number – Fractions | | Block 1: Number – Multiplic Number – Fractions; Block percentages; Block 4: Mea area; Block 5 – Statistics | 3: Number – Decimals and | Block 1: Geometry – Shape; Block 2: Geometry – Position and direction; Block 3: Number – Decimals; Block 4: Number – Negative numbers; Block 5: Measurement – Converting units; Block 6: Measurement – Volume | | |
| Science | Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking | | The Solar System; Scientists how the Solar System works Planets and stars are spheric Sundials; Day length and the around the world; The phase solar eclipses; Working scientials classifying, Research, Chaseeking | s; The Earth, Sun and Moon; cal; Daytime and night time; e seasons; Times of the day ses of the Moon; Lunar and entifically — Identifying and | Contact and non-contact forces; Gravity; Mass and Weight; Discovering gravity — important scientists; Friction; Air resistance; Water resistance; Mechanisms — levers, pulleys, gears; Investigating forces and mechanisms; Working scientifically — Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking | | |
| Art & Design | Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography | | Paper crafts; Papermaking; and surreal photo collage; N | · · · · | Land art; Natural materials; Relief sculpture; Installations | | |
| Design Tech | Fabric and mixed media collage; Stitching and embellishment | | | | Cooking; Nutrition | | |
| History | Artifacts – History of Alchemy | | Ancient Egypt | | Changes, Place & Space, Local History | | |
| Geography | Map reading; Using coordinates; Human and physical features | | Climate Zones, Rivers (N Geographical changes. | lile), Biomes, Landmarks, | Land use; Food origins; Geographical skills and fieldwork; Map work; Climate | | |
| Music | Composition, Music Appreciation | Jingles, Song Lyrics, Performance | Composition, Notation (Ancient Egypt) | | | | |

Curriculum Overview Year 5



| PSHE | Developing an understanding: | Learning to take | greater | Exploring the 6 | emotional and | An introduc | ction to the justice | Developir | ng under: | standing |
|------|--------------------------------|---------------------------|-----------------|-----------------------------|------------------|---------------------------------|----------------------|-------------------------------|-------------------|-----------------|
| | of families, including | responsibility for sle | ep, sun | physical change | es of puberty, | system; | how parliament | about | income | and |
| | marriage, of what to do if | safety, healthy eati | ing and | including | menstruation; | works; an | nd the role of | expenditu | ıre, borrowii | ng, risks |
| | someone feels unsafe in their | managing feelings; | setting | learning about | t online safety, | pressure g | groups; learning | with mor | ney, career | career choices, |
| | family; that issues can | goals and embracing | g failure; | influence, st | rategies to | about | rights and | finance | and | feelings, |
| | strengthen a friendship; | | | overcome potential dangers | | responsibilities, the impact of | | stereotypes in the workplace. | | |
| | exploring the impact of | | | ninister first aid | energy on | the planet and | | | | |
| | bullying and what influences a | relaxation. | | to someone who is bleeding. | | contributing to the | | | | |
| | bully's behaviour; learning to | 's behaviour; learning to | | | community | | | | | |
| | appreciate our attributes. | | | | | | | | | |
| ICT | Software, Music Programs, | Debugging, Avatars | Stop motion Stu | | udio Mars Rove | | | Online Safety | | |
| | Soundtracks | 1 | | (4 lessons: 1-4) | | | | | | |
| PE | Swimming / MSR Swir | Swimming / MSR Swimming | | / MSR Swimming / M | | SR Dance & Street Art | | : At | hletics | |
| RE | | | | | Hinduism | | Sikhism | | Christian Charity | |