



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Topic</b>	Memory Box		Bright Lights, Big City		Paws, Claws & Whiskers	
<b>English</b>	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts		Postcards; Directions; Adventure narratives		Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	
<b>Maths</b>	Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape		Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume		Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time	
<b>Science</b>	Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research		Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying. Weather; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting;		Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research  Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, observing changes over time, Pattern seeking, Research, Comparative test	
<b>Art &amp; Design</b>	Portraiture; Collage Making Cards		3-D murals; Buildings; Significant people – James Rizzi Weather motifs: Motifs; Line and shape; Texture; Collagraphy		Colour theory; Colour wheel; Primary and secondary colours	
<b>Design Tech</b>	Baking Biscuits for Teddy Bears Picnic.  Building a memory box.		Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches Building a taxi - Mechanisms – wheels, axles and chassis		Designing labels; Designing and making animal enclosures  Fabrics – making pompoms.	



<b>History</b>	Changes within living memory (inc. 1950s toys to today)		Significant event – Great Fire of London Landmarks Past & Present		Famous People from the Past (Steve Irwin, David Attenborough)	
<b>Geography</b>	Fieldwork in the local area. Locating the Isle of Man on a map. Comparing land use – 1950s to today.		Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences		Using and making maps; Describing physical features Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork	
<b>Music</b>	Sound patterns (rhythm)	Pulse & Rhythm	Pitch & Tempo	City Sounds	Appreciating classics (Carnival of the Animals)	Musical Symbols
<b>PSHE</b>	Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.	Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, dealing with allergic reactions and people in the community who keep us healthy.	Learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying: hazards in the home and people in the community who keep us safe.	Learning about the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.	Learning about what money is and where it comes from, how to keep cash safe, the function of banks and building societies, spending and saving and some job roles in and out of school.	
<b>ICT</b>	Improving Mouse Skills Shift Key for Capitals	Changing Font Size & Colour Using Bee-Bots.	Online Safety	Digital Imagery	Algorithms (Using iPads)	Handling Data Creating Moving Images (Video)
<b>PE</b>	Dance (Growing) Ball Skills	Running	Gymnastics (Large Apparatus)	Rackets, Bats & Balls (Team Building)	Attack & Defence Games Dance- Animals	Athletics (Jumping)
<b>RE</b>	Stories from Old Testament (inc. Christmas)			Stories about Jesus (inc. Easter)		What is a church?